



DMHS Summer Work Assignment 2017

9th Year Students

Purpose: While you enjoy your summer, your guides in the Farm School want you to stay connected to all the great work that you will have the opportunity to do when the school year begins in August. This assignment will keep you reading, thinking mathematically, and expressing yourself over the summer and will give you the opportunity to share some of your summer pursuits with your community in August.

Components: There are three main components to this assignment:

1. Reading + Literary Analysis
2. Math: Data Collection + Khan Academy Skills Practice
3. Self-Expression

Due Dates: All three components of this assignment are due **on the first day of school: Monday, August 14**. Please bring all three components in with you on the first day of school.

Grades + Expectations: You will be leading by example as you present your summer homework to your advisement during the first week of school. Please make sure it is polished and prepared by the first day so that you are prepared to model for your peers. Additionally, you will receive your first grade for this summer homework, and it will factor into your first Math + Literature grades. Start off the year right!

Component 1: Reading + Literary Analysis

This summer you will read *The Hate U Give* by Angie Thomas, a young adult novel about a young woman drawn to activism after she witnesses a police shooting. *****This book is a new release, so do not wait until the end of the summer to find it, especially if you use the library.**

***Special note to families: the main character of this book is a 16-year old girl. The novel provides a realistic portrayal of her life. As such, there is the use of some foul language, both among Starr and her friends and among the adults in her life. Please know that we are aware of the use of this language and we will discuss the intention behind its use with your students when they return.

There are three components to this assignment:

Find the Book at Your Local Public Library

- 1) You will need to do some research about where the closest public library is to your house and about how to get a library card (you can easily find this information on Google or on the Denver Public Library's website: www.denverlibrary.org). **Again, do not wait until the end of summer to find your book! This is a new release so you will likely need to put it on hold EARLY in the summer.** (You can also purchase it at a local bookstore or through Amazon if you would prefer.)
- 2) Here is a link to learn about obtaining a library card: <https://www.denverlibrary.org/library-card>. You can also just go to ANY library branch in the city and sign up there. From the library website: "To receive your library card, present photo identification and verification of Colorado address at any of our locations. Applicants 13 and under must be accompanied by a parent or guardian with picture ID and proof of address."
 - a) Note: if you have a MyDenver card from Denver Parks and Rec, you can activate it as a library card at your local library.
- 3) **Note to families:** if there is no local public library close to your house, then have your student find a book through some other means. ****They do need to come to school with the following information written down on a piece of paper: the name and location/address of the closest library to their house.**

Read the Book

Here is a summary from www.goodreads.com to get you excited!

“Sixteen-year-old Starr Carter moves between two worlds: the poor neighborhood where she lives and the fancy suburban prep school she attends. The uneasy balance between these worlds is shattered when Starr witnesses the fatal shooting of her childhood best friend Khalil at the hands of a police officer. Khalil was unarmed. Soon afterward, his death is a national headline. Some are calling him a thug, maybe even a drug dealer and a gangbanger. Protesters are taking to the streets in Khalil's name. Some cops and the local drug lord try to intimidate Starr and her family. What everyone wants to know is: what *really* went down that night? And the only person alive who can answer that is Starr. But what Starr does or does not say could upend her community. It could also endanger her life.”

Write an Essay

Choose one of the following questions and write a 1-2 page (250-500 word) essay.

- Angie Thomas frequently uses motifs of silence and voice throughout the book. Find instances in the book where silence or voice and speech are noted, and talk about the author's possible intentions for emphasizing these motifs.
- Thomas writes the novel in Starr's voice, so the point of view is first person. How does her choice to write the novel in first person affect the reader's experience of the story?
- How do you think Starr would define family? What about Seven - how would he define family? How do you define family?
- Starr pledges to “never be quiet” (Chapter 26, p. 438). After reading this book, how can you use your voice to promote and advance social justice? Reflect on how you and your community discuss and address inequality.
- As Starr and Khalil listen to Tupac, Khalil explains what Tupac said “Thug Life” meant. Discuss the meaning of the term “Thug Life” as an acronym and why the author might have chosen part of this as the title of the book. How does it show up repeatedly in the novel as a theme? In what ways do you see this in society today? (Chapter 1, p. 17)

Other Important Details

- You may handwrite or type the assignment.
- Please be aware that taking analysis from the internet is plagiarism and is *illegal* as an adult (it's considered stealing). Use your own brain! It's better than what you'd find on the internet anyway.

Component 2: Math -- Khan Academy Skills Practice + “My Week” Data Collection

Part 1: Khan Academy Skills Practice

Keep your mathematical mind fresh! Review your middle school math skills before getting deeper into algebraic concepts next year. Complete 24 Khan Academy exercises of your choice within the [8th Grade Mission](#) before returning to school on August 14. That’s three per week if you give yourself a week off. To switch your mission, click “Subjects” in the top left corner of the screen, then click “8th” under “Math by grade.”

Please document your progress using the table on the next page, and bring it into math class on the first day of school.

Part 2: “My Week” Data Collection

The purpose of this assignment is for you to discover in detail how you spend your time. We will be using the data you collect in math, advisement, and potentially literature group so please be thorough!

Data Collection Instructions

1. Choose a week out of your summer. It can be any week you like, but it should be a typical week rather than one where you are on vacation, etc.
2. You must record in as much detail as possible what you do during this week. You will use the schedule template and a camera, phone, video recorder, etc.
3. Fill out the schedule template for each hour of your day. You may either write in the boxes or color them in based on the type of activity you were doing. Some example categories include: sleep, physical exercise, eating, socializing, screen time, etc.
4. Take as many pictures, video clips, etc. as you can/want! This assignment is partially for you to analyze how you are spending your time, but also for you to communicate to your peers what you did over your summer!

Data Collection Schedule Template

Suggested Color Coding Guide

Note: This color coding guide is just a suggestion! You may also make up your own guide, or simply write in the activities you do. Round up to the nearest hour.

<i>Sleep:</i>	<i>Blue</i>
<i>Eat:</i>	<i>Red</i>
<i>Work:</i>	<i>Green</i>
<i>Play:</i>	<i>Yellow</i>
<i>Screen Time:</i>	<i>Purple</i>
<i>:</i>	<i>Orange</i>
<i>:</i>	<i>Black</i>

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
12:00 AM							
1:00 AM							
2:00 AM							
3:00 AM							
4:00 AM							
5:00 AM							
6:00 AM							
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8:00 AM							
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11:00 PM							

Component 3: Self-Expression

The final component of this summer homework assignment is to choose ONE other component you have completed (math, reading + book report, or data collection) and find a way to creatively express your learning and/or experience. This creative self-expression will offer you an opportunity to share your summer experience with your advisement upon returning to school in the fall. Choose ONE of the following options for this self-expression component OR make up your own!

Self-Expression Ideas

- **Book:** Create a visual of the The Hate U Give. Get creative! There is no wrong answer! This visual could be:
 - a poster
 - a beautiful drawing
 - a collage
 - a 3D diorama
 - a model
 - a video
- **Khan Academy Skill:** Create a visual of a math skill you have practiced. You might
 - make a step-by-step guide for a certain skill on a poster
 - demonstrate your understanding through a drawing.
 - create a math zine with problems and solutions.
- **Data Collection:** Choose an activity from your “My Week” data collection and find a way to share that activity visually. You might:
 - Make a photo essay of your week.
 - Create a drawing of one of your activities.
 - Share a recipe that you learned how to make and cook for your advisement.
 - Make a playlist of your week by carefully choosing songs that express one or some of the activities you did during your week of data collection.
 - Make a collage of your “My Week” activities.