



## **Family and Student Handbook**

**2020-21**

**Address: 4250 Shoshone St**

**Denver, CO 80211**

**Telephone: 720-424-2600**

**Website: [dmhs.dpsk12.org](http://dmhs.dpsk12.org)**

**Interim Principal: Cori Herbst-Loehr**

*All parents and students are expected to read this handbook before school begins on August 24th and agree to abide by its policies.*

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## INTRODUCTION

Welcome to Denver Montessori Junior/Senior High School! The purpose of this handbook is to answer any questions you might have about our school and how it works. After you have read it, please let us know if you have additional questions or concerns.

Our entire Montessori culture is based on the three R's of Montessori: Respect for ourselves, respect for each other and respect for the environment. The policies and procedures described here support the Mission and Vision of our school and are designed to build integrity, trust and respect among members of our school community. We believe these common expectations of conduct, responsibility and communication will help us to create a healthy academic and social community.

## GENERAL INFORMATION

Please note that as we plan for fluidity in scheduling in-person, hybrid and 100% virtual learning some General Information may be subject to change. We have made every effort to provide the most accurate information possible.

### **Remote Learning Setting Through 10/16/2020 (as of 9/1/2020 - could be adjusted)**

- School Hours: Monday – Friday: 8:55 AM – 3:30 PM (*each child's schedule will be individualized for synchronous and asynchronous learning*)
- Office Hours: Monday – Friday: 7:45 AM – 4:00 PM (*our office team will be working both remotely and in-building. Please do not come to the school site as we are not able to allow access to visitors when we are designated to be in Remote Learning. There may not be staff onsite and available to support your needs. Please call our main office number at 720-424-2600 or email [OBDULIA\\_CASTILLO@dpsk12.net](mailto:OBDULIA_CASTILLO@dpsk12.net) for assistance*)
- Attendance Line: Telephone: 720-424-2619 (please call by 7:45 AM)
- School Calendar: *DMHS operates under a slightly different calendar than DPS. We will align with the DPS return date of 8/24, with teacher outreach to occur the week of 8/17. We have some different breaks, early release and our calendar is extended by one week. Please see our website at [www.dmhs.dpsk12.org](http://www.dmhs.dpsk12.org) for the 2020/21 School Calendar.*
- DPS Family and Community Engagement: 720-423-3054
- Unscheduled school closings: DMHS is a DPS managed school and will follow DPS guidance regarding weather related and other unscheduled school closings, including any closings related to Covid. Unscheduled school closings will be reported to local news outlets and posted on the DPS website. To check the website directly, go to <http://www.dpsk12.org>

### **In-Person Learning Setting Beginning 10/21/2020 (tentative in person return date as of 9/1/20)**

- School Hours: Monday – Friday: 8:55 AM – 3:30 PM (TENTATIVE - May be adjusted)
- Office Hours: Monday – Friday: 7:45 AM – 4:00 PM (*Please call our main office number at 720-424-2600 or email [OBDULIA\\_CASTILLO@dpsk12.net](mailto:OBDULIA_CASTILLO@dpsk12.net) to arrange to come into the building. Building access will be limited and closely monitored to ensure compliance with all health and safety guardrails. We are asking our families to schedule their visits in advance*)
- Attendance Line: Telephone: 720-424-2619 (please call by 7:45 AM)
- School Calendar: *DMHS operates under a slightly different calendar than DPS. We will align with the DPS return date of 8/24, with teacher outreach to occur the week of 8/17. We have some different breaks, early release and our calendar is extended by one week. Please see our website at [www.dmhs.dpsk12.org](http://www.dmhs.dpsk12.org) for the 2020/21 School Calendar.*
- DPS Family and Community Engagement: 720-423-3054
- Unscheduled school closings: DMHS is a DPS managed school and will follow DPS guidance regarding weather related and other unscheduled school closings, including any closings related to Covid.
- Unscheduled school closings will be reported to local news outlets and posted on the DPS website. To check the website directly, go to <http://www.dpsk12.org>
- DPS Bus Transportation: There will be no yellow bus transportation available this year for DPS secondary students. Please contact our Main Office at 720-424-2600 or email [Carol\\_Delong@dpsk12.net](mailto:Carol_Delong@dpsk12.net) for information regarding RTD Bus Passes and for further information regarding transportation.

Messages may be left for Faculty and Staff by email, voicemail, or calling the Main Office at 720-424-2600. Staff email addresses are located on the DMHS website: [www.dmhs.dpsk12.org](http://www.dmhs.dpsk12.org).

General questions may be sent to: [CORI\\_HERBST@dpsk12.net](mailto:CORI_HERBST@dpsk12.net) or [carol\\_delong@dpsk12.net](mailto:carol_delong@dpsk12.net)

## **WELCOMING ENVIRONMENT**

We make every effort at DMHS to create a welcoming environment for our parents and our community. You are welcome to come observe classrooms or join us for lunch **unless prohibited by pandemic safety protocols**. At the time of publishing there will be no visitors allowed per the DPS Health and Safety Guardrails. Should this be adjusted you will first contact the Dean of Operations (Carol) to schedule your visit or observation. If you ever have questions, please feel free to email our Dean of Operations, Carol Delong at [carol\\_delong@dpsk12.net](mailto:carol_delong@dpsk12.net) or our interim principal Cori Herbst at [CORI\\_HERBST@dpsk12.net](mailto:CORI_HERBST@dpsk12.net).

Please make sure to visit the website often and read the many emails and written communications we will send to you. Never be afraid to ask a question. It is vital to us that you feel comfortable at our school and that you are a valued member of our community.

## ADULTS ON CAMPUS\*

Your child's safety is our top priority. Any non-staff adult entering the DMHS campus must sign in at the office and wear a Visitor Badge so that we can quickly identify that you have permission to be on the DMHS campus. Even if you are a frequent volunteer, please take a minute to sign in and get your Visitor Badge.

**\*Depending on the current Health Orders DMHS will align it's visitor policy to ensure all health and safety guardrails are met. At the time of publishing adult visitors will not be allowed into classrooms or beyond the common entry space. All adults entering DMHS will be expected to follow posted social distancing protocols, including wearing a mask at all times while in the building. Additionally, we ask that all visitors call or email in advance to make an appointment. Thank you for your partnership.**

## MISSION STATEMENT

Denver Montessori Junior/Senior High School (DMHS) combines Montessori best practices with current research on adolescent brain development to provide a learning environment that promotes high achievement for each student while also supporting them socially and emotionally. Graduates, regardless of ethnicity or income status, will be prepared for college or a career as well as demonstrate ingenuity, adaptability, creativity, initiative and excellent communication and problem solving skills.

## VISION AND DESCRIPTION OF THE PROGRAM\*\*

For a school to achieve excellence, it must hold on to its vision and implement the vision clearly and effectively. Montessori secondary education focuses on the whole child, self-construction, valorization and preparation for adult life. By creating a high quality 7th through 12th grade program on these principles, students will graduate with the academic skills necessary to thrive in both post secondary education and/or career options, while at the same time have developed strong communication and problem solving abilities and positive interpersonal relationship skills. Finally, they will have developed creativity, ingenuity, adaptability and initiative through the many problem solving, community building and real world experiences they will have encountered at DMHS.

Montessori secondary schools are divided into two "sub-planes". The 7<sup>th</sup> - 9<sup>th</sup> grade program is a land-based program with real life problem solving scenarios. Students combine didactic, academic lessons with real world scenarios. They are working daily with both their head and their hands to deeply internalize academic concepts. The 10<sup>th</sup> - 12<sup>th</sup> grade program is a highly academic program that prepares students for university or a career. The high school remains centered on core Montessori values. This includes Montessori trained teachers, periods of uninterrupted work time, project/problem-based work, and a variety of methods whereby a student can demonstrate mastery of knowledge. Assessments include rubrics, portfolios, presentations, quizzes on vocabulary and skills, end of unit knowledge assessments plus all

Federal and Colorado State mandated testing.

The 7<sup>th</sup> grade through 12<sup>th</sup> grade Montessori curriculum at DMHS is rigorous, innovative, interesting and designed to engage students to produce optimal academic achievement as well as social and emotional maturity and well-being. In order to effectively implement the curriculum, DMHS has adopted its own schedule, its own standards for hiring teachers, its own school calendar and professional development plan, its own assessments, and adolescent Montessori Curriculum. DMHS develops curriculum based on Montessori principles and pedagogy, in alignment with internationally recognized Montessori Adolescent training. For mathematics, DMHS uses the Montessori Integrated Math curriculum that is a spiraling curriculum reinforcing skills already learned with lessons on new skills and includes project based math and math seminars. The small group lessons are designed to meet each student at the particular benchmark the student is currently working, and the teacher uses a variety of instructional methods, including Montessori math materials, to assist the student in mastering that benchmark and preparing to work on the next unit of study. Farm School students are expected to apply math towards a variety of hands-on projects utilizing the farm, the culinary arts program and micro-economy. For grades 9 – 12, the Montessori Integrated Math curriculum matches district standards for Algebra II, Geometry and pre-Calculus. Students who complete MIM 3 are ready for and encouraged to take college level Calculus using the District's concurrent enrollment program.

The high school, grades 10, 11 and 12, is an integrated college preparatory curriculum using the DPS approved curriculum, with the exception of math as noted above. Although most of the curriculum for high school is similar to DPS's conventional schools, there still are innovative differences required to meet our mission and vision. The curriculum is integrated so that literature studied in Language Arts simultaneously supports the history curriculum for an overall integrated humanities curriculum. The math and science teachers work together to ensure students are obtaining the mathematical skills needed to work out currently studied complex scientific equations. Linkages between science, math and history are explored and in-depth reading and writing instruction occurs throughout all areas of study, along with AP, Honors and concurrent enrollment opportunities.

The unique schedules for both the junior high and senior high support the Montessori approach. We work hard to build a culture of respect and hard work that is shared by the staff and the students. We aim to co-create a culture of work where students are engaged because of genuine interest in their studies and experience authentic accountability to their individual and collaborative work.

\*\* To the best of our ability the DMHS staff will adapt both the outlined curriculum and Montessori approach to meet the needs of students in a remote learning environment. There may be times when the approach will need to be adjusted for virtual instruction, however, we will continue to prioritize the culture of respect, hard work and independence that are key to the Montessori approach.

## ORGANIZATIONAL AGREEMENTS

- DMHS consists of parents, students, community members, political representatives and members of the Denver Public Schools. The health and growth of our school depends on the strength of these relationships.
- The DMHS Collaborative School Committee (CSC) has the responsibility to advise the school and the administration in accomplishment of the school's mission.
- The faculty, administration, community members, and parents hold responsibility for making the mission of the school a reality.
- Parents entrust teachers and administration with the responsibility of bringing an authentic, adolescent Montessori program to their children. To accomplish this, teachers and administration expect parents to support the Mission, Vision, and Core Values of DMHS. The complementary viewpoints of parents and teachers are essential to understanding and guiding the development of each child.
- The organizational and operational affairs of the school are carried out by the administration in service to the mission of the school.
- The faculty and administration decide matters of pedagogical principle.
- The administrative team will bring all matters of principle arising from the day-to-day operations of the school to the staff for consideration and input.

## ADMINISTRATION

The school's administration is responsible for the leadership of the school and for the actualization of the school's mission. The administration is responsible for:

- Adhering to our mission, vision, values and priorities.
- Curriculum development and program changes.
- Decisions about the hiring and dismissal of teachers.
- Teacher mentoring and evaluation.
- Student retention and matriculation.
- Strategic planning and implementation.

## ADMINISTRATIVE TEAM: 720-424-2600

- Cori Herbst-Loehr, Interim Principal: [CORI\\_HERBST@dpsk12.net](mailto:CORI_HERBST@dpsk12.net)
- Leah Bry, High School Program Director: [Leah\\_bry@dpsk12.net](mailto:Leah_bry@dpsk12.net)
- Annie Bossange Farm School Program Director: [ANNE\\_BOSSANGE@dpsk12.net](mailto:ANNE_BOSSANGE@dpsk12.net)
- Carol Delong, Dean of Operations: [carol\\_delong@dpsk12.net](mailto:carol_delong@dpsk12.net)

## FACULTY / ADVISEMENT

DMHS employs the Advisement model for all students. Each student is assigned to an Advisement that is led by a DMHS Guide (teacher). The advisor is your first point of contact for education related questions or concerns. Twice per year, we ask that you and your student meet with your student's advisor to discuss goals, challenges and to share any important information that will help us to meet your student's school-related needs.



The faculty has a wide range of school responsibilities. In addition to normal classroom duties, the faculty also helps to organize and lead extracurricular activities, field trips and extended trips. Teachers examine data on students' progress, align Montessori curriculum with state standards, develop meaningful, engaging lessons, and determine and design interventions necessary for all students to achieve or exceed grade level expectations.

## FACULTY CONTACT INFORMATION

Additional faculty contact information is available on our web site at:

<http://dmhs.dpsk12.org/directory/>

## PARENTS AND GUARDIANS AS PARTNERS\*\*\*

Parents and guardians of DMHS students play an essential role in supporting the school's mission, culture and climate. Parents and guardians have a variety of opportunities to actively participate in their students' learning. So that you can enjoy the benefits of being an active, contributing member to our school community, it is the *expectation* that parents /guardians will participate in one or more of the following:

### Farm School Presentations of Learning and High School Showcase

- Students will present their cumulative learning at least two times per year. These fun, engaging events occur after school, usually from 4:30 p.m. to 6:00 p.m. Dates and presentation formats will be published in advance of the events and aligned to the published protocols for health and safety.

### Volunteer Opportunities to include:

- [Join our 230 Ways to Volunteer Campaign](#) - NEEDS UPDATES???
- Volunteer Work Days: Parents will work side by side with their students for school related volunteer projects. These projects may include farm work, farm stand, or other community related events;
- Community / Parent Montessori Education Nights with the Principal;
- Collaborative School Committee Member: CSC members are parent elected positions to provide direction for school policies, accountability for student achievement, School Improvement Plans and school safety concerns;
- DMHS Education Foundation: The foundation meets monthly to plan and run events that raise money for extended overnight trips;
- School Volunteer Opportunities: Parents can support DMHS by volunteering for field trips, participating on the CSC, supporting the school's fundraising efforts, and coaching, mentoring or tutoring DMHS students.
- Attend Student/Parent/Teacher Conferences and Return to School Event: DMHS will hold a Return to School event, virtually, in August and offer two Parent/Student/Teacher conference opportunities during the school year. Parent attendance at these events is *essential* as it communicates to the student that his or her parent/guardian believes

learning is important. Conferences also provide another opportunity for direct communication between the school and the home;

- Thoroughly reading the frequent communications that are received from DMHS. Regular electronic emails from the principal, progress updates from teachers, and information about how parents/guardians can help assist with learning opportunities at home are all forms of communication that are regularly available to parents;
- Visiting DPS' Parent Portal to review your student's progress. Parent Portal allows parents to see what lessons their students have received and to check to see if any assignments are missing. It also allows for parents to easily contact the student's advisor by email if they have questions or concerns.

**\*\*\* During these unusual circumstances we know that your partnership and volunteerism is more critical than ever. We also recognize that it may need to look very different than in years past and be aligned to the most current health and safety protocols. As we develop our events this year we will look to our families to support and volunteer and will seek your input on ways in which volunteering feels both meaningful and contributory from near and afar.**

## **COMMUNICATION BETWEEN HOME AND SCHOOL, SCHOOL AND HOME**

DMHS employs multiple ways of sharing information about life in the classroom and in the larger spheres of the school.

### Return to School Event

During this event, teachers will review the curriculum, classroom expectations, and activities. We will also walk you through how to access your student's information via Parent Portal and Schoology. There is time for parents to share and discuss their questions with the staff. It is also a time to get to know the other parents. The date for this event will be shared in advance via email and through the school's website and parents and guardians are encouraged to make every effort to attend.

### Beginning of Year Advisor Conferences for students new to DMHS

One-on-one conferences with your student's advisor provide informal, individual opportunities for parents to share ideas, concerns and questions about our school. Parents have more time to share information and insights about their child and learn how they can support academic success. These conferences will occur the week of August 17th via Google Meets or Zoom.

### Advisor-Family Conferences

Advisor-Family conferences for the Farm School are scheduled twice a year in October and March. High school students have beginning of year conferences and additional conferences as needed. Conferences are a time to review the student's academic and social progress. Additional conferences may be requested by the advisor or by the parents/guardians.

We understand that it may be difficult for some parents to take time off from work to attend an Advisor-Family conference, but we expect that every parent/guardian will make this a high

priority and we will work with families to schedule conferences that work for everyone's schedule.

### Progress Reports

Progress reports will be sent home two times a year. For 9<sup>th</sup> through 12<sup>th</sup> grade, students will also receive a report card two times per year. In addition to the progress reports, we encourage parents/guardians to visit the Parent Portal often.

### Notices & Newsletters

The school website is updated regularly. Families and students can view the website online to check the calendar or contact any of our faculty or staff members. This year we will not send home paper copies, but will work with every family to coordinate ways to ensure that you are receiving information.

- Parent Portal: Student progress is communicated via DPS' Parent Portal. Teachers may post homework assignments, class news, and any comments about events that are taking place in the class.
- The DMHS Community Update is a regular principal email communication that keeps parents up to date with events, dates to remember, news, and policy issues. The Community Update is the main vehicle for information between school and home, and every parent is responsible for the information conveyed. Past Community Updates are available on our website and linked here through [Google Drive](#).
- Emails from Cori and other staff: You will often receive emails from interim Principal Cori Herbst-Loehr, our Farm and High School Directors, Annie Bossange and Leah Bry and/or Dean of Operations Carol Delong regarding important dates and information.

## **CHAPERONE POLICY\*\*\*\***

There are many opportunities to volunteer for our school, and volunteerism is an important value in our school community. Those individuals wishing to accompany classes on service or field trips must give written consent for the school to conduct a background check.

**\*\*\*\* At the time of publishing there are no field trips scheduled for DPS students.**

## **PARENT COMMITTEES**

DMHS has parent committees to support the school in the following areas:

- **DMHS Education Foundation:** a board of parent volunteers that coordinate annual fundraisers for DMHS. The Foundation creates committees related to each fundraiser.
- **Collaborative School Committee:** The Collaborative School Committee (CSC) includes at a minimum of two elected staff members, at least one additional staff member along with the principal, three parents and two community members. The CSC assesses school performance based on agreed upon outcomes that include academic goals, student well-being and community involvement. The CSC meets once per month to discuss school progress and make recommendations to the principal.

## COMMITTEE POLICIES AND PROCEDURES

- Parents sign up for committee work in August.
- An elected chairperson leads each committee.
- All public communication from the committees is reviewed by the principal and distributed through the Main Office.
- Committee chairpersons meet collectively with the principal on a monthly basis to foster inter-committee communication and support.
- The number of members serving on each committee varies based on interest and need.

## BASIC PRINCIPLES AND GUIDELINES FOR SCHOOL INTERACTIONS

- Please schedule appointments if a discussion is needed. This will allow adequate time for parents and advisors to focus on the topic of concern.
- Raise concerns with the appropriate person first. Conversations with advisors usually clear up or resolve issues. Please attempt to work with your student's advisor before contacting an administrator.
- In order to respect everyone's time, please be mindful of the amount of time an individual concern may take.
- Voicemail and e-mail are public documents; confidentiality cannot always be assumed.
- To protect all parties, conversations may be documented and a third person may be present.
- Verbal, physical or sexual harassment by any member of our community will not be excused or tolerated.

## COMMON CONCERN FLOW-CHART (Process for Questions and Conflict Resolution at DMHS)

This is meant to clearly describe the processes in place for questions and conflict resolution at DMHS. Not all disagreements will be solved to the mutual satisfaction of every party, but we strive to be clear and transparent in our process and to address concerns and questions promptly as they arise.

### **Where do my administrative questions go?**

Questions regarding school policies, administration, finances, employment, safety, parent-to-parent issues and other general school issues should be brought to the school principal.

Cori Herbst-Loehr, Interim Principal: [CORI\\_HERBST@dpsk12.net](mailto:CORI_HERBST@dpsk12.net)

The principal will respond within a reasonable timeframe and try to answer the question or clarify the issues to the best of his or her ability.

### **Where do my questions about teaching and learning go?**

Questions regarding your child, curriculum, social matters in the classroom, and experiences of your child during the school day should be directed to your child's advisor first.

The advisor will have a conversation and do his or her best to answer the question/clarify the issues. If the answer/clarification given requires more attention, it will be sent to the principal. The principal may call a meeting with the advisor and/or teacher and the parent.

**DPS Family and Community Engagement:** 720-423-3054

If communication has become difficult and a problem/conflict is not improving, the school or parents may request support from the DPS Family and Community Engagement. This office can help ensure that all sides of an issue are voiced and that there is motion toward a plan for future action.

## **ATTENDANCE AND PUNCTUALITY\*+**

Attendance and Punctuality are expected as these actions demonstrate a concrete commitment to DMHS values and prepare students for success in school and life.

### **During Remote Learning**

Students are expected to be logged on for their first class by 8:55am. All synchronous class meeting links will be provided in advance. During remote learning student attendance will be taken for each class, as it is 'in-person'. Should a student miss class due to technical difficulties or personal scheduling conflicts the student/family are responsible for selecting an alternate 'touch-point' for contact. Your child will be marked absent if this does not occur. Alternate touch-points may include, email, texting a phone call to the teacher. Please look for your child's classroom teacher's recommendation regarding alternate 'touch-points' for attendance.

### **During In-Person Learning**

Students may enter the school building beginning at 8:45 am. We do not have adult supervision before that time.

The front doors of the building are locked at 9:15 AM. Students and parents who arrive after 9:15 AM should go to the main entrance located on Shoshone St. and ring the bell for entry. The student must check in with the Main Office before proceeding to his or her classroom.

If your student will be absent, please inform the school by 7:45AM. Please leave a message on the Attendance Office voicemail at 720-424-2619. As a safety measure, the school will contact parents of students with unreported absences in order to verify their whereabouts.

Missing 3 or more hours of any school day constitutes an absence. All tardies and absences are part of a student's permanent record. Per DPS Policy, excessive absences/tardies will result in the school requiring a doctor's note. Students who are out for 3 consecutive days must have a doctor's note.

Because we care about your student, your student's advisor will contact you when your student is absent to check in. The principal will contact families with attendance concerns to provide support and information.

The school encourages family vacations to be scheduled to coincide with school vacations. Doctor, dentist, therapist, tutor or other appointments should be made outside of school hours or during school breaks if at all possible. If a student must miss school for an appointment, a parent or guardian must notify the school's main office. Students are responsible for notifying advisors of their absence in advance and determining what make-up work is required.

Any absences other than illness or a family emergency are strongly discouraged. The experiential nature and student participation in class discussions and tasks make it extremely difficult to make up absences. If a student must be out of school for an extended period for reasons other than illness or family emergency, the parent/guardian must provide notification in writing to the principal's secretary at least 2 weeks in advance to allow teachers to prepare work for the student for the days that he or she will be absent from school. The request should include all pertinent information and must include the signed consent of the parent/guardian for the requested absence.

\*+ As we navigate our 'new normal' we are aware that health, safety and well-being are paramount. It will be critical for families to clearly understand the new parameters for in-person attendance. Please revisit this link as a resource for determining when you should keep your child at home and when to send them to school. Accommodations and adjustments may be made to the handbooks as we better understand how attendance will be counted and determined through the course of this school year.

### **SCHOOL TARDINESS POLICY\*\*+**

Students are expected to be present and punctual for all classes. School begins promptly at 8:55 AM. If any student arrives after 8:55 AM, the student must obtain a tardy slip from the main office in order to be admitted to any class to which they are tardy. If a student exceeds 2 tardy incidents in a quarter, the student's advisor will contact you to find out how we can support you to ensure your student is on time. The principal will contact families where there is a continued pattern of excessive tardies.

\*\*+ Please note that this policy may require adjustment. We will work closely with families this year to support attendance and punctuality.

### **MORNING DROP-OFF AND AFTERNOON PICK-UP**

Students should not arrive at school before 8:50 AM as there is no adult supervision before 8:50 AM. Students should go directly to their designated point of entry upon arrival. A map of drop-off and pick-up will be provided upon a return to in-person learning. Students will enter at designated points according to their cohort location. At drop-off all students will undergo a health screening at the designated entry point.

Students will not be able to 'linger' on the school campus this year. If you are picking your student up from school, please use their designated entry as your pick-up zone. Proper social distancing and mask protocols will be strictly enforced on the DMHS campus.

## **BUS TRANSPORTATION**

There will be no yellow bus service for DMHS Farm or High School students this year. DPS will provide RTD passes to all high school students (middle school?????).

## **"BREAKFAST IN THE CLASSROOM" PROGRAM**

To ensure all of our students begin the day with a healthy breakfast, DMHS is participating in the DPS "Breakfast in the Classroom" program. Free breakfast will be available to all students from 8:55-9:10 AM.

## **SNACKS AND LUNCHES**

DPS provides daily nutritional hot and cold school lunch for \$2.85 per lunch grades 9-12 or \$2.60 per lunch grades 7, 8 or at a reduced cost/free for families that qualify for the Federal Free and Reduced Lunch Program. You can add money any time to your student's lunch account by setting up a MySchoolBucks Account at [payonline.dpsk12.org](http://payonline.dpsk12.org). Students may bring their own lunch to school but doing so should promote healthy nutritional choices that help students stay focused for the afternoon. Please do not pack soda pop, high sugar drinks or candy in school lunches or snack bags. Our expectation is that grace and courtesy is practiced throughout lunch.

Healthy snacks such as fruits, vegetables or granola bars are allowed during snack time. Students should also bring water bottles that are labeled with their name. The school has several chilled and filtered water bottle fillers located throughout the building. Traditional drinking fountains will NOT be available for use this year and it is imperative your child have a water bottle to be filled.

***Please do not bring your student lunch during the school day nor have your student order lunch to be delivered. It is not possible for us to accept a delivery and food that is delivered will have to be left in the main office. We will not be able to call students up to retrieve it directly from you.*** If a student forgets their lunch, they will be allowed to eat DPS lunch and you can then add money to the student's school lunch account.

### Closed Campus Lunch

Denver Montessori has a closed campus for all grade levels at this time.

## **OUTSIDE RECESS**

Farm School students will have a minimum of 20 minutes of open time (recess) every day. During open times all social distancing and mask wearing protocols will be strictly enforced. Our hope is it to have our students outside as often as possible and as weather permits.

## **OUTDOOR EXPECTATIONS**

During open time, all students will be expected to follow the three R's of DMHS: Respect yourselves, respect others and respect the environment. The following rules apply to open time and the time before and after school.

- DMHS provides playground equipment for student use, though it is possible some equipment will be restricted this year. Personal items may be lost, stolen or broken causing additional conflicts on the playground. Personal sports equipment or toys from home will not be allowed as we can not guarantee proper disinfection and sanitization.
- Bullying and Intimidation will not be tolerated (see DMHS Discipline Matrix)
- Students should get permission before re-entering the school.
- Students may not throw snow, snowballs or ice, and may not engage in physical horseplay (play fighting) with other students.
- All recess equipment must be returned to the DMHS recess equipment box at the conclusion of open time.

## **PARTICIPATION ON TEAMS**

DMHS encourages participation on athletic teams and school clubs, whether at DMHS or at a partner school. If a student's participation conflicts with the DMHS bell schedule, please contact the principal to determine a solution.

## **EXTRACURRICULAR PROGRAMS AND ACTIVITIES\*\*\*+**

DMHS students may participate in the DPS Prep League sports program with partner schools. Each season, available sports options are announced along with requirements for participation. DMHS will also make every effort to offer, based on student interest, a variety of clubs during the DMHS Creative and Physical Expressions block on Wednesday mornings. Ultimate Frisbee games occur after school during the fall and spring.

Faculty or volunteers supervise all clubs. Some activities, including athletics, require additional fees for participation. A physical exam prior to participation in athletics and clubs involving physical exertion is required.

Parents/Guardians must arrange transportation for their students who participate in after-school activities.



**\*\*\*+ We are unsure of how our clubs may be impacted by the current pandemic. As we return to school we will seek further guidance on what opportunities may exist to continue our Wednesday activities and after school Ultimate Frisbee league.**

## **RETENTION AND ACCELERATION**

DMHS is designed to respect stages of adolescent development, and promotion and retention criteria will reflect this value. Students will be promoted within their established class. A key time for evaluation will occur towards the end of the ninth grade year. If a student is demonstrating significant gaps in academic achievement, social and/or emotional growth to the level that they may not thrive in the high school environment, a conference will be called between the student, their family, the principal and the student's advisor to determine if the student should spend an additional year in the junior high. In high school, if a student is not on track to meet all DMHS graduation requirements, the student, their family, the principal and the student's advisor will meet to create a plan in order for the student to graduate. One possible outcome of that plan may be for the student to spend an additional semester or year at DMHS until all graduation requirements are met.

## **GRADING POLICY +\***

Student progress and grades will be communicated via Parent Portal. DMHS does not assign transcript grades until 9<sup>th</sup> grade. Starting in 9<sup>th</sup> grade, students will be graded based upon a rubric that includes demonstration of proficiency, percentage of assignments turned in on time, classroom participation and appropriate use of independent work time. Final grades will be uploaded into the DPS Parent Portal after each grading period.

**\*++During this school year students will not be assigned 'F' grades so that their cumulative GPA is not adversely affected. Students who do not 'pass' a class will have to repeat the course. An incomplete grade is not credit bearing and students must still accrue credit for their high school courses.**

## **ACADEMIC INTEGRITY POLICY**

All submitted work is assumed to have been completed only by students. Students are responsible for observing the standards on plagiarism, cheating, and properly crediting all sources used during the composition of work. Students caught cheating or plagiarizing may receive a failing grade for that particular assignment and have their parents or guardians notified. It is up to the teacher to decide if the assignment may be redone or not. Continued failure to abide by these standards is reported to the school administration and may result in a conference with the parent, and/or withdrawal and loss of credit for courses.

Plagiarism is defined as copying or imitating the language, ideas, and thoughts of another writer and passing them off as your own original work. The following are specific examples of plagiarism, which is not tolerated:

- Copying or rephrasing another student's work.
- Having someone else write an assignment or rephrase any part of an assignment (not just proofread it).
- Directly copying student aids (for example, Cliffs Notes), critical sources, or reference materials in part or in whole without acknowledgment.
- Indirect reproduction of student aids, such as Cliffs Notes, critical sources, or reference materials by rephrasing ideas borrowed from them without acknowledgment.

Cheating is defined by using, accepting, or distributing test answers, answer keys, or another person's work, representing it to be a student's own work. Any student found cheating is in violation of the school's academic integrity policy.

## **STANDARDIZED TESTS AND OTHER ASSESSMENT MEASURES ++\***

DMHS recognizes the importance of standardized tests in today's society although we consider them only one indicator of individual abilities or future successes. DMHS uses multiple measures to determine students' needs and progress. The assessments below are administered to DMHS students:

- All students take the state CMAS tests (administered in March and April).
- 9<sup>th</sup> and 10<sup>th</sup> grade students take the PSAT and 11<sup>th</sup> grade students take the SAT (April).
- All students take unit based assessments designed to measure comprehension and academic growth for each curricular unit.
- All students take on-going math assessments via Khan Academy and MAPs.
- Students who demonstrate that they are reading below grade level will take reading assessments to monitor growth until they are at or above grade level. These may include the Developmental Reading Inventor – DRA, and MAPs. All students take the MAPs three times per year.

**++\* The future of standardized testing for 20/21 is uncertain. Please check back for additional information regarding testing and assessment.**

## **ALL-WEATHER CLOTHING**

All students should come to school prepared for rain or shine. At times, outdoor activities can be a major part of the daily schedule. Rain gear and cold weather gear (boots, gloves, and hats) should be brought to school when conditions necessitate.

## DRESS CODE

At our Montessori school, we value your student's independence and individuality, which is often manifested by the way they dress. However, it is essential that students come to school prepared to work, and dressed in a manner that demonstrates respect for themselves, others and the environment. In your preparations for school each morning, please take the time to make sure that your child has followed the following elements for a respectful dress code for DMHS.

- Clothing should allow for free movement and work and be appropriate for the work environment. Clothing that is restrictive or could be considered immodest in nature (length, neckline, sagging, see-through) is prohibited.
- Shoes must be appropriate for outside work. No heels or flip-flop shoes unless the student has brought work shoes to change into when needed.
- No gang-related attire or 'colors'
- No drug/gang related jewelry
- No clothing and/or jewelry with symbols related to drugs, alcohol, sex, violence.
- No attire that prohibits easy and respectful communication.

***The faculty and staff of DMHS reserve the sole right to interpret and enforce the student dress code. Students who violate the dress code will be required to remove the item and/ or call home for appropriate clothing to be brought to school for them, or be sent home. Repeat dress code violations may result in further discipline consequences.***

## PE CLASS ATTIRE

For safety, hygiene and freedom of movement, students must dress properly for Physical Education activities. For PE activities, students must wear or bring athletic shoes.

## LOST AND FOUND

If you are missing something, check the Lost & Found located in our hallway. The school is not responsible for replacing or reimbursing students and their families for lost or stolen items. All lost items will be bagged and donated at the end of each quarter.

## EMERGENCY INFORMATION

Emergency Information Form is kept online for every student. A new form for each student must be completed each year online via Parent Portal. Any special dietary or health concerns should be clearly stated on the online form. The information on this form is used to contact a parent and/or initiate medical care in the event of an emergency. Please notify the Main Office and/or update your online information if there is any change in address, telephone number, place of employment or emergency contact person so that we are able to contact a parent/guardian at any time if necessary. When a parent or responsible adult cannot be contacted, the school may call the Denver Police and/or Office of Social Services. Please notify the front office if any insurance or medical changes take place.

## MEDICAL EXAMINATIONS AND IMMUNIZATIONS

Each student must have current medical information online. Immunizations are an important part of our students' health. Colorado law (Board of Health Rule 6 CCR 1009-2) requires that children attending school are vaccinated to prevent disease, unless an approved exemption is filed. All public schools are now required to provide information to the Colorado Board of Health on student immunization rates, no later than Jan. 1 every year. DMHS school nurses follow the Colorado Board of Health schedule to identify student immunization needs. Parents or guardians will be notified if their child is missing required immunizations and vaccines. The school nurse is also available to answer questions and/or recommend resources for obtaining immunizations

## MEDICATIONS

Medication can be given at school when a parent or guardian requests and completes the Student Medication Request Release Agreement/Physician's Order for Medication. This form provides the parental consent required for a nurse or delegate to dispense medication on school property.

All medications must be provided in the original pharmacy container, labeled with your child's name, name of the medication, dosage and frequency, and date for the medication to be discontinued.

Students may be permitted to self-carry emergency medications such as an asthma inhaler or epinephrine (epi-pen) with the corresponding medical order and parental consent.

Please contact your school nurse's office for further information concerning medication for your child or to complete any necessary forms. It is an approved procedure in the school for an employee to confiscate pills, tablets or a bottle of medicine from a child until circumstances are known. Cough drops are considered a medication.

## SICK STUDENTS AND INJURED STUDENTS +++\*

Students who are ill should not be sent to school. If a student becomes ill during the school day, parents/guardians will be contacted to pick them up. First aid is available to treat minor injuries. If further care is needed, 911 will be called and parents will be contacted immediately.

**+++\* During in-person learning all staff and students will undergo a daily health screening. [This link](#) will take you to our building's COVID-19 Coordinators screening guidance for students.**

In addition the district has provided [this algorithm](#) to support families in determining when to stay at home and when it is safe to come to school.

Students who are deemed 'at-risk' will be sent to an isolation room and parents will be immediately notified. Again, [this link provides](#) comprehensive information regarding the health

screening process, decision tree and the responsibilities of staff and families as they relate to the current health guardrails.

## CONTAGIOUS DISEASES

If a student contracts a contagious illness, please notify the school. Students should stay home until the illness is no longer contagious. Students who contract contagious diseases must be under professional medical treatment before returning to school.

**THIS IS CRITICAL MORE NOW THAN EVER. IF YOUR CHILD HAS A PRIMARY EXPOSURE TO COVID-19, PLEASE NOTIFY OUR SCHOOL IMMEDIATELY SO THAT THE PROPER PRECAUTIONS CAN BE TAKEN TO KEEP OTHERS SAFE. THANK YOU.**

## SOCIAL AND EMOTIONAL NEEDS OF STUDENTS

DMHS employs a full time school psychologist, Lauren Lyon, who can assist students with short-term emotional or behavioral supports. If student conduct indicates more chronic needs, the school will work with the family to determine appropriate and affordable assistance. Lauren's email is [lauren\\_lyon@dpsk12.net](mailto:lauren_lyon@dpsk12.net).

If a student is in or begins a therapeutic relationship that is related to the student's school life, we require that a Consent Form for Exchange of Information, allowing communication between the school and the care provider, be completed and filed with the Main Office. We wish to support the student's active engagement in the therapeutic process, and believe that sharing appropriate information is helpful in the course of treatment. Parents are expected to provide full disclosure regarding previous or ongoing therapy.

## STANDARDS OF STUDENT CONDUCT

DMHS seeks to build a climate of mutual respect, trust, and courtesy. When anyone in the school is uncivil, disrespectful or disruptive, the whole community is diminished. Everyone is entitled to a secure and supportive learning environment that includes respect for diverse viewpoints with opportunities for the respectful exchange of ideas.

Although teachers strive to deal flexibly and creatively with situations as they arise, there are certain school expectations that apply to all students. **Please see the DMHS Discipline Matrix on the following page for more serious DPS behavior policies and administrative actions.**

These rules are designed to promote social responsibility and school-wide harmony:

- Please do not record (via your phone or any other device) students or teachers without their explicit consent.
- Cellphones are to be kept for the entire school day in the provided lockable cell phone lockers.
- To avoid conflict and disruption, and to ensure that we keep a disinfected and sanitized school personal items such as toys and electronic equipment are not allowed at school.

- Theft and vandalism (graffiti, defacing of school property) are serious offenses. Tampering with school computer files or computerized data may be construed as either vandalism or theft.
- Students will be responsible for restoring their environments at the end of the day. Classrooms must be left clean and orderly.
- DMHS students maintain an inclusive social environment throughout the day. Public displays of affection and social bullying undermine a climate of social inclusion and provide poor role modeling for younger students.
- Skateboarding and bike riding on school grounds are not permitted between the hours of 7:30am and 4:30pm. Skateboards must be carried in and out of the school and kept in a locker and bikes must be locked to our bike racks.

***Bullying is a very serious issue and is not tolerated. Students involved in bullying will first be asked to participate in the school's restorative action process so that they are made aware of their actions and the effects of their behavior, make amends and learn skills to better engage their peers. Ongoing bullying will be subject to discipline per the DPS discipline matrix. Bullying behavior can include the following, especially when it is prolonged, persistent and deliberate:***

- Physical abuse or hitting, including horseplay (play fighting).
- Verbal abuse or name-calling.
- Disrespect of property or stealing.
- Malicious or hurtful name-calling, verbal threats or intimidation.
- Incitement or getting someone else to do any of the previous mentioned actions.
- Harassing and intimidating behavior is not allowed. Harassment and intimidation are repeated, unwanted and disrespectful attention; any behavior which has the intention or effect of harming or intimidating others. This includes social network posts and other communication forms that are harassing in nature.

## **DRUG AND ALCOHOL POLICY**

Our educational mission is to nurture each student's capacities for clear thinking, sound judgment and conscience in action. The possession or use of consciousness-altering substances is a hindrance to the healthy development of young adults and disrupts the culture of trust cultivated between students, faculty and parents. The use, possession or sale/distribution of drugs, alcohol and tobacco is prohibited in school and at school functions. Any violation of this policy is cause for potential suspension and potential expulsion.

Concerns or incidents regarding drug and/or alcohol use by students will be reviewed individually, involve professionals when needed, and will include an open and honest dialogue with students, parents/guardians and faculty members to develop a plan of action.

If a student comes forward with difficulty involving drug or alcohol use or concerns about another student, the faculty and staff are committed to helping. We encourage students to

recognize the many different sources of support and remediation available to them in school and from outside professionals.

DMHS reserves the right to suspend and/or initiate expulsion proceedings in accordance with DPS policy on drugs, alcohol or weapons.

## **CELL PHONE POLICY**

Cell phones in the classroom distract students from learning. Students who carry their cellphones are repeatedly distracted by incoming texts and access to social media. DMHS maintains a cellphone free school environment by providing individualized cell phone lockers for each student. Students are asked to lock up their cellphones at the beginning of morning advisement, and they may retrieve their cellphones at the end of the school day.

We know there are times when you need to talk to your student during the school day. When that happens, please call the main office and we will have your student call you back. If your student needs to make a private phone call to you during the school day, we will provide him or her an office to do so. If there is an ongoing family emergency, we will give you the cell phone number of either your student's advisor or the school principal so that you know that you will be able to connect with your student.

## **SOCIAL MEDIA**

DMHS faculty and staff do not accept invitations to join any social networking sites from students. DMHS will not search out any student's personal page or website; however, if we are informed of anything of a concerning nature, we will respond to the level that we are able to affect student behavior while at school. School officials are not responsible for handling situations that occur outside of school time. We recommend that issues that arise outside of school time are addressed by the involved students' parents/guardians and outside resources as necessary.

## **DISCIPLINARY POLICIES AND PROCEDURES**

DMHS follows DPS discipline policies as stated in DPS Boarddocs: Please refer to the DMHS Discipline Ladder and Matrix below for a descriptive review of disciplinary actions.

## **NON-DISCIPLINARY PROBATION**

On rare occasions it becomes clear that the school is not meeting a student's needs or a student's behavior is having an adverse effect on the class as a whole. In such cases, the administration will take the following steps:

- A meeting of all the student's teachers and the principal will typically occur.
- A meeting with the parents and teachers will take place, in which recommendations and a timeline of probation will be outlined. This meeting will be documented. A copy of the notes will be given to the parents/guardians and another placed in the student's file.

- Throughout the probationary period, the teachers will document the student's work and behavior on a regular basis.
- At the end of the probationary period, the teachers, administration and parents will review the student's record and determine future steps. These may include coming off probation or further probationary recommendations. Students on probation may not participate in athletic or extracurricular activities including overnight trips until they are back in good standing with the school.

## **CONFLICT OF INTEREST**

A faculty or staff member will be excused from participating in any disciplinary process if he or she has a conflict of interest in the particular case.

## **PRIVACY**

All disciplinary processes are conducted so that the privacy and the rights of the individuals involved are protected.

## **MANDATED REPORTER STATUS**

As educational professionals in the State of Colorado, all school employees recognize their role as a mandated reporter. In all cases of reported or suspected abuse or neglect we are mandated to file a report with the appropriate agency and law enforcement. All DMHS teachers and staff complete training to understand the requirements and procedures involved in making reports.

## **CUSTODY AGREEMENTS**

A copy of the Custody Agreement regarding children of divorced parents must be on file with the Main Office and will be referred to should an issue arise for picking up or signing out a student. Please notify us of any concerns so that we can properly note them.

## **WITHDRAWING A STUDENT**

Parents must notify the school in writing at least one week prior to withdrawing their student. Student records must be requested by the receiving school, however, we will provide what we can upon written request.

## **END-OF-YEAR SCHOOL REPORTS**

Official documents will only be sent directly to the new school, program or institution a student will be attending. Parents/guardians may request, in writing, an unofficial copy of their child's records.



## Attachment C - Denver Public Schools Discipline Ladder

### Building Leader Managed Levels

#### Type Four Offenses

##### Level F

1. Repeat Level D steps 1 through 3
2. Refer to and utilize the Intervention Guide for the intervention for the specific offense.
3. Engage the student in a restorative practice (as appropriate)
4. Construct and implement a Behavior Plan (general education students) or Functional Behavior Assessment/Behavior Intervention Plan (students with a disability)
5. Building Leader may give 0 to 3 days In-School Suspension (ISS) and/or 0 to 3 days Out-of-School Suspension (OSS) when safety concerns exist and planning time is needed to reintegrate student into learning setting
6. Building Leader may request approval of an extension to an Out-of-School Suspension and a review request for a possible expulsion hearing if the incident warrants the request

#### Type Three Offenses

##### Level E

1. Repeat Level D steps 1 through 3
2. Refer to and utilize the Intervention Guide for the intervention for the specific offense.
3. Engage the student in a restorative practice (as appropriate)
4. Construct and implement a Behavior Plan (general education students) or Functional Behavior Assessment/Behavior Intervention Plan (students with a disability)
5. Building Leader may give 0 to 3 days In-School Suspension and/or 0 to 1 day Out-of-School Suspension when safety concerns exist and planning time is needed to reintegrate student into learning setting (If an OSS is given, only 0 to 1 day ISS can be given)

#### Type Two Offenses

##### Level D

1. Documentation of interaction and intervention is provided to Building Leader by classroom teacher and/or support staff
2. Student tells his or her side of the story
3. Building Leader conferences with parent/guardian
4. Refer to and utilize the Intervention Guide for the intervention for the specific offense
5. Engage the student in a restorative practice (as appropriate)
6. Construct and implement a Behavior Plan (general education students) or Functional Behavior Assessment/Behavior Intervention Plan (students with a disability)
7. Building Leader may give In-School-Suspension of 0 to 3 days when safety concerns exist and planning time is needed to reintegrate student into learning setting

### Classroom Teacher Managed Levels

#### Type One Offenses

##### Level C - Teacher, Support Staff, Student, Parent/Guardian

1. Teacher or designed staff member decides whether to request the support of the school psychologist, school social worker, school nurse, counselor, or any other member of the support staff
2. Teacher notifies the parent/guardian and invites them to a conference
3. Student tells his/her side of the story
4. Teacher conferences with other staff members as appropriate

5. Engage the student in a restorative practice (as appropriate)
6. Modify or construct and implement interventions as appropriate
7. Document all interactions and monitor all interventions

Level B – Teacher, Student, Parent/Guardian

1. Student tells his/her side of the story
2. Teacher notifies the parent/guardian
3. Engage the student in a restorative practice (as appropriate)
4. Modify or construct and implement interventions as appropriate
5. Document all interactions and monitor all interventions

Level A – Teacher, Student

1. Student tells his/her side of the story
2. Teacher counsels with student
3. Engage the student in a restorative practice (as appropriate)
4. Construct and implement interventions as appropriate
5. Document all interactions and monitor all interventions

## TECHNOLOGY AND INTERNET USE AGREEMENTS

**DMHS requires all students to adhere to Policy EGAEA and Regulation EGAEA-R1. Sections that are pertinent to student use include the following:**

Denver Public Schools provides a wide-area network service that connects district facilities to each other and to the Internet at large. Access to the Internet offers vast and unique resources to both students and teachers. The District's goal in providing this service is to promote educational opportunities to schools by facilitating resource sharing, innovation, and communication. The Internet is an electronic network connecting millions of computers and individuals all over the world. It is coordinated through a complex association of government agencies and regional and state networks. The smooth operation of a network that provides both in-district and worldwide access depends upon the proper conduct of each end-user.

Users must adhere to the guidelines of this policy in order to acquire and maintain network access. Violation of any of the provisions of this policy may result in termination of access, denial of future access and/or possible disciplinary action.

Definitions:

1. **Illegal activities** - include, but are not limited to, any activities in violation of local, state, and/or federal laws.
2. **Obscene activities** - include activities in violation of generally accepted social standards for use of a publicly-owned and operated communication vehicle. This includes retrieval of or access to any sexual explicit materials.
3. **Inappropriate use** - includes any activities conducted in violation of this policy or additional activities deemed inappropriate by system administrators.
4. **Dangerous information** - information that if acted upon could cause damage, present a danger, or cause a disruption to the district or the community-at-large.

**5. Compromising personal safety** - revealing personal contact information relating to themselves or other persons

The District provides filtering to restrict access to obscene, pornographic, or other material that is harmful to minors. The District does not guarantee that such material will never be encountered. On a global network it is impossible to control all materials, and even casual users may easily discover or come across controversial material. The school District believes that the valuable information and interaction available on this worldwide network far outweighs the possibility that users may access material that is not consistent with the educational goals of the district.

The use of the District's network is a privilege, not a right, and must be treated as such by all users. Inappropriate use may result in a cancellation of this privilege.

Access is provided primarily for education and District business. By using the District System, users have agreed to adhere to terms and conditions of this policy. If a user is uncertain about whether a particular use is acceptable or appropriate, he or she should call the DoTS Hotline at 720-423-3888 or consult their supervisor or other appropriate District personnel.

The District reserves the right to take immediate action regarding any activity that may create security and/or safety issues for the District and its students, employees, schools, or District System; or device as defined in this policy, or expend District resources on content if the District, in its sole and absolute discretion, determines to lack legitimate educational content/purpose, or other activities deemed inappropriate. Examples include, but are not limited to the type of prohibited activities and uses the District may act upon at any time, with or without providing notice to any user are below.

- 1** Violating any state or federal law municipal ordinance or applicable District policy or regulation;
- 2** Accessing or transmitting pornography of any kind, obscene depictions, harmful materials, materials that encourage others to violate the law, confidential information or copyrighted materials;
- 3** Criminal activities that can be punished under law;
- 4** Selling or purchasing illegal items or substances;
- 5** The unauthorized collection of email addresses ("harvesting") of e-mail addresses from the Global Address List and other District directories;
- 6** Obtaining and/or using anonymous email sites; spamming; spreading viruses;

- 7 Causing harm to others or damage to their property such as using profane, abusive, or impolite language; threatening, harassing, or making damaging or false statements about others or accessing, transmitting, or downloading offensive, harassing, or disparaging materials;
- 8 Deleting, copying, modifying, or forging other users' names, emails, files, or data; disguising one's identity, impersonating other users, or sending anonymous email;
- 9 Damaging computer equipment, files, data or the District System in any way, including intentionally accessing, transmitting or downloading computer viruses or other harmful files or programs, or disrupting any computer system performance;
- 10 Using any District computer to pursue "hacking," internal or external to the District, or attempting to access information protected by privacy laws;
- 11 Accessing, transmitting or downloading large files, including "chain letters" or any type of "pyramid schemes";
- 12 Engaging in uses that jeopardize access or lead to unauthorized access into others' accounts or other computer networks by using another's account password(s) or identifier(s); interfering with other users' ability to access their account(s); or disclosing your own or anyone's password to others or allowing them to use your or another's account(s).
- 13 Using the District System for:
  - 13.1 Unauthorized commercial purposes personal financial gain
  - 13.2 Personal advertising, promotion, or financial gain
  - 13.3 Conducting for-profit business activities and/or engaging in non-government related fundraising or public relations activities such as solicitation for religious purposes, lobbying for personal political purposes

### **Penalties for Improper Use**

The use of the District System and information is a privilege not a right, any misuse will result in the restriction, suspension, or cancelation of the user's rights.

## DMHS FAMILY & STUDENT HANDBOOK RETURN FORM

Thank you for reviewing the DMHS Family & Student Handbook with your child. Please return a form to your child's advisor. Please sign and return by August 21st, 2020.

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Student Name

**I have reviewed the Family and Student Handbook with my child and am aware of school expectations and policies. I agree to:**

- Attend Advisor-Family conferences twice a year.
- Check notices sent home each week.
- Support student with making good choices at home.
- Maintain regular communication with the school about students' academic and social progress.
- Follow the recommended health and safety protocols and use the published guidelines for determining when to keep my child at home and when to send them to school.
- Attend *at least* one other family event during the school year (Presentations of learning, Montessori education nights, community building events).

**Parent Permission for Internet Use:**

As the parent or guardian of a DPS student, I have read Policy EGAEA and Regulation EGAEA-R1, Electronic Mail and Internet Policy, understand its contents, and agree that my student will abide by it (visit [www.dpsk12.org/policies](http://www.dpsk12.org/policies) to view DPS policies).

I am fully aware that the school technology system is administered by DPS and is intended for official DPS business and educational use only. Should my student commit any violation of Policy EGAEA or Regulation EGAEA-R1, his/her access privileges may be revoked, and other disciplinary action may be taken.

I hereby give permission to issue Internet access for my child and certify that the information contained on this form is correct.

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Student Signature

date

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Parent Signature

date